

The University of Illinois at Urbana-Champaign
Department Of Anthropology

REGULATIONS FOR THE

GRADUATE PROGRAM

AND

FOREIGN LANGUAGE REQUIREMENTS

Effective 2009-2010

I. Policies

This statement is intended to acquaint graduate students with the procedures and policies of the Department of Anthropology regarding admissions, course requirements, advising, foreign language requirements, preliminary examinations and requirements for the Ph.D. and M.A. degrees, and to relate these procedures to the requirements of the Graduate College and the University. For additional information about these regulations, or for information about other procedures and policies of the department, students should consult with their advisory committees, with the Director of Graduate Studies, or with the Head of the Department.

Admissions: The Admissions Committee screens applications each year. The department employs three general criteria in admitting students to the graduate program: a. the prospective student's capacity for sustained, rigorous, intellectual work; b. the department's capacity to offer suitable instruction and training; and c. the departmental need for student diversity to match the diversity of faculty expertise. With the exception of the subfield of archaeology, the department does not typically admit students seeking only a Master's degree.

Applicants for admission as first year graduate students must have a grade point average of at least 3.0 on a 4.0 scale (B average) for the last 60 hours of undergraduate work. Admission on a special probationary basis may be recommended for an especially promising candidate with a grade point average between 2.5 and 3.0 on a 4.0 scale. GRE scores are required for domestic applicants.

A candidate for the Ph.D. degree entering with an M.A. degree in anthropology from another university automatically receives thirty-two hours of graduate credit. A student with previous work in the subject but without an M.A. degree can petition through his or her advisor to transfer credit.

Program: The department makes an effort to stimulate creative scholarship and sound teaching and research capabilities in its students. Departmental training encourages a curiosity and intellectual probing of the discipline and its four subfields. We expect students to accumulate the knowledge and skills to produce first-rate scholarship in their particular concentration. In developing students' career trajectories, advisors and committees will guide students to pursue their special interests by drawing upon courses and facilities both within and outside of anthropology. Such training may be secured not only through regular courses but also by means of tutorial sessions and independent or guided research undertaken on or off the campus.

Course Requirements: The general course requirements for all entering graduate students in anthropology, along with the subfield specific curricula, have been undergoing transformation during the last several years. Since the 1990s the faculty has undergone a fairly dramatic change in personnel and the evolving course requirements reflect this as well as a broader reconfiguration of our discipline. We have tried to arrive at a set of general requirements and specific subfield curricula that will prepare students for their doctoral research, build on the strengths of our department, and position Illinois students as leaders in their fields. A list of the

general and subfield curricula for current graduate students follows. For a description of previous curricular requirements, please see the 2003 version of these Graduate Regulations:

GENERAL REQUIREMENTS:

All doctoral students are required in their first year of graduate study to take the two-semester .5 unit course, **Introduction to Illinois Anthropology (Anth 515IA)**. In addition, a set of two courses, **Social Theory/Ethnography I and II**, is required of all entering sociocultural students. Only one semester of the latter courses (**Social Theory/Ethnography I**) is required of all entering archaeology students. All entering biological anthropology students are required to take a **Cross-Disciplinary Course**, which is usually offered in the spring semester. Please see Attachment "A" for chart of these particular course requirements.

Special Note: During their fourth semester in the program, all doctoral students (in all subfields) must submit a **Second Year Report** detailing their coursework to date as well as their intended coursework, prelim exams, and research plans (more on this below).

Besides meeting the general requirements specified above, students must fulfill the subfield specific curricula listed below.

FOR DOCTORAL STUDENTS CONCENTRATING IN BIOLOGICAL ANTHROPOLOGY:

Students entering the Anthropology doctoral program beginning in AY 2009/2010 with a specialization in biological anthropology have the following requirements:

(1) Complete, with a grade of B or better, the graduate **Cross-Disciplinary Course** in Spring Semester (e.g. The nature of Sex and Culture) and the **Illinois Anthropology** sequence. The academic goal of this requirement is to provide students with a course that integrates the intellectual perspectives and traditions of these two important subfields of Anthropology. The Fall Semester Social Theory/Ethnography course required for sociocultural and archaeology graduate students is recommended.

(2) Complete with a grade of B or better one course from each of the following 5 intellectual clusters. The academic goal of this requirement is to provide students with professional training and knowledge in a range of subfields and theoretical frameworks in Biological Anthropology.

Completing courses in or outside of Anthropology can fulfil the remainder of a student's course requirements. A student's program of study should be designed by the student in close consultation with her/his advisor and intellectual committee and provide the student with expertise in their specialized area of research.

All courses, language, skill, and other Department requirements must be completed before a student can schedule her/his preliminary examinations and be advanced to candidacy.

CLUSTERS

Evolutionary theory and genetics

- 432 *Genes and Behavior*
- 431 *History of Bioanthropology*
- 441 *Human Genetics*
- 5XX *Evolutionary Genetics*
- 540 *Seminar in Bioanthropology*

Evolution and functional anatomy

- 408 *Human Evolutionary Anatomy*
- 409 *Human Evolutionary Anatomy Lab*
- 440 *Human Paleontology*
- 446 *Behavioral Inference & Fossils*
- 456 *Human Osteology*
- 540 *Seminar in Bioanthropology*

Behavior and Ecology

- 442 *Animal Behavior*
- 443 *Primate Form and Behavior*
- 4XX *Sex in Nature and Culture*
- 514 *Seminar in Cognitive Science*
- 543 *Seminar in Primate Ecology*
- 540 *Seminar in Bioanthropology*

Development, Energetics and Disease

- 433 *Conservation Ecosystem Health*
- 437 *Behavioral endocrinology*
- 438 *Primate Life History Evolution*
- 494 *Human Paleopathology*
- 541 *Ontogeny and Phylogeny*
- 540 *Seminar in Bioanthropology*

Research Methods in Biological Anthropology

- 407 *GIS for Anthropologists*
 - 410 *Research Design in Anth*
 - 412 *Quantitative Analysis in Anth*
 - 444 *Methods in Bioanthropology*
 - 445 *Research in Bioanthropology*
 - 540 *Seminar in Bioanthropology*
 - 559 *Bioanthropological Theory*
- Other units: *Statistics (univariate, multivariate)*

Reminder: During their fourth semester in the program, all doctoral students (in all subfields and in consultation with their individual committees) must submit a **Second Year Report** detailing their coursework to date as well as their intended coursework, prelim exams, and research plans.

FOR DOCTORAL STUDENTS CONCENTRATING IN ARCHAEOLOGY:

Besides successfully completing **Social Theory/Ethnography I** in Fall Semester and the **Illinois Anthropology** sequence, archaeology graduate students must meet the following requirements*:

CORE COURSE REQUIREMENT

Students must take the following archaeology core courses in sequence:

- 461 The History of Archaeological Theory
- 561 Archaeological Theory
- 410 Research Design in Anth, or 511 Proposal Writing

METHODS CLUSTER

Students must take at least two of the following:

- 407 GIS for Anthropologists (or an equivalent course)
- 412 Quantitative Analysis or its equivalent (e.g., an upper level statistics course)
- 451 Archaeological Surveying
- 452 Stone Tool Technology Analysis
- 457 Archaeometry
- 458 Archaeozoology
- 477 Pottery Analysis
- 478 Adv Methods in Archaeology

REGIONAL CLUSTER

Students must take at least two of the geographical region courses, one in the student's region of specialization and one in any other geographical area:

- 449 North American Archaeology
- 448 The Prehistory of Africa
- 450 Prehistoric Europe
- 475 The Archaeology of Mexico
- 476 Maya and Aztec Archaeology
- 558 Central Andean Archaeology

TOPICAL CLUSTER

Students must take at least one of the following:

- 447 Hunters and Gatherers
- 453 Landscape Archaeology
- 460 Heritage Management
- 462 Museum Theory and Practice
- 474 Archaeology of Imagery
- 552 Res Prob in Archaeology
- 555 The Archaeology of Complexity
- 557 Social Construction of Space
- 562 Archaeology and Racialization

READINGS COURSE ALLOWANCE

Graduate students in Archaeology will not be permitted to take individual readings courses until the 3rd semester of their residency. No more than three Readings in Anthropology courses (Anthropology 589) will be counted toward the Ph.D.

COMPETENCY

A written statement by the student and countersigned by the student's advisory committee will be turned in at the time of the preliminary examination demonstrating the following:

- 1.) **Statistical Literacy:** We expect all of our graduates in archaeology to be statistically literate. This can be achieved through demonstrated prior training or UIUC coursework that introduces the student to the fundamentals of statistical inference, probability, significance testing, the linear model, and the basics of multiple regression.
- 2.) **Field Training:** We expect all of our graduates in archaeology to know how to organize and conduct field research, including survey and excavation. Thus, all archaeology graduate students must have completed a Field School program or have received field training comparable to Anthropology 454/455 before undertaking their Prelims.
- 3.) **Analytical Methods Training:** We expect all of our graduates in archaeology to acquire the skills required to analyze and interpret data and materials recovered from excavations and site surveys. Thus, all archaeology graduate students will have to demonstrate training in the methods appropriate for their proposed thesis research before undertaking their Prelims. With the approval of their advisory committee, students may use "proficiency" in Geographic Information Systems, Advanced Statistical Methods, archaeozoology, archaeological botany, lithic or ceramic analysis, ancient DNA analysis, stable isotope or other geochemistry, geochronology, geoarchaeology, or other analytical methods that are essential skills for accomplishing archaeological research objectives, to fulfill one of the ordinary-level language requirements of the Department. In this case, proficiency is defined as the receipt of a final course grade in the "A" range for graduate-level coursework in any of these skills that features an analytical project demonstrating that proficiency.

***NOTE** concerning 400-level courses: Graduate students in 400-level courses will meet with the instructor apart from the undergraduates for an additional 1 to 2 hours per week.

Reminder: During their fourth semester in the program, all doctoral students (in all subfields and in consultation with their individual committees) must submit a **Second Year Report** detailing their coursework to date as well as their intended coursework, prelim exams, and research plans.

SOCIOCULTURAL AND LINGUISTIC ANTHROPOLOGY:

Besides successfully completing **Social Theory/Ethnography I** in Fall Semester and **Social Theory/Ethnography II** in Spring Semester, as well as the **Illinois Anthropology** sequence, the faculty of sociocultural and linguistic anthropology recommends that sociocultural and linguistic anthropology students complete the following interdisciplinary curriculum prior to taking the preliminary examination.

1. Two 400- or 500-level geographical area courses. One of these should cover the student's region of specialization, and the other must focus on a different world region.
2. A Pre-fieldwork Seminar (such as Methods of Cultural Anthropology [Anth 411]).
3. Topical courses distributed over at least 3 different thematic cores. "Thematic Cores" reflect a rough categorization of topics in sociocultural and linguistic anthropology. Seminars addressing these core themes will be offered regularly: in some cases, annually; in others, seminars will be offered every two years.

Seminars fulfilling the following thematic cores will be offered annually:

COLONIALISM/POSTCOLONIALISM/TRANSNATIONALISM
GENDER/SEXUALITY/FEMINIST ANTHROPOLOGY
LANGUAGE/CULTURE/DISOURSE ANALYSIS
RACE/ETHNICITY/NATIONALISM
SOCIOCULTURAL THEORY AND HISTORY OF ANTHROPOLOGY

Seminars fulfilling the following thematic cores will be offered biennially:

BODY/PERSONHOOD/SELF
HISTORY/MEMORY
KINSHIP AND SOCIAL STRUCTURE
RELIGION/COSMOLOGY/RITUAL
WORK/CLASS/ECONOMY/ECOLOGY

Reminders: Students in sociocultural and linguistic anthropology must submit (in consultation with their committees), as part of their **Second Year Report**, a statement detailing their coursework to date and their intended coursework and showing how that curriculum fulfills the recommendations of the faculty or, if it is different, how it better serves their needs in preparation for their intended dissertation research.

Readings Courses

Graduate Students in Sociocultural and Linguistic Anthropology may not take readings courses (e.g., ANTH 589) during their first year in the program. With the approval of

their advisory committee, students may take one Readings Course during their second year in the program and additional readings courses during their remaining years of coursework.

Responsibilities: Providing rigorous graduate training makes heavy demands on faculty and students alike. These responsibilities will be shared. The faculty provides guidance and support and facilitates access to resources. A student must take the initiative in formulating academic goals and in developing a specific educational plan.

The Advisory System: An entering graduate student is assigned an advisor, or a set of two co-advisors, based on a match with the student's interests. This advisor or set of advisors is responsible for giving the student academic counseling. As the student's program develops, the advisor/s may be changed when appropriate. In the case of a change, the student must request a new faculty member to serve, and the latter must accept this responsibility in writing. The request and consent become part of the student's file. The Change of Advisor Form can be picked up in Room 109 E from Liz Spears.

THE INTELLECTUAL COMMITTEE

To help students define their intellectual trajectories, all students must choose an intellectual committee (usually made up of three faculty members) by the end of their second year in the department. This committee must include the student's advisor/s and at least two other faculty members. The department recommends that students try to form this committee in the first semester of the second year, and that students and their advisor/s arrange a meeting of this committee shortly after its formation. Together, students and their intellectual committees will work on the student's **Second Year Report**, thus establishing goals for the following years; and members of this intellectual committee will consult with the student on progress toward these goals when needed.

THE PRELIMINARY EXAMINATION COMMITTEE

When students' doctoral research interests take shape, and they begin concrete plans for their preliminary examinations (sometimes referred to as qualifying examinations), then they should, in consultation with their advisors, form a preliminary examination committee. The preliminary examination committee succeeds the intellectual committee. The preliminary examination committee is composed of a minimum of four faculty members, three of whom (the majority) must be appointed members of the Department of Anthropology faculty. Over all, three committee members must be members of the Graduate College and at least two must be tenured, preferably in the anthropology department. The fourth (and any additional members) may be from other departments of the University or from outside the University of Illinois. The committee structure includes a Chair and Director of Research. These two positions may be filled by the same person but need not be. It is the advisor's responsibility to ensure that the committee membership is made part of the student's official departmental file, to notify the Director of Graduate Studies and the Head of the Department, and to see that the faculty is informed of each committee's constituency at each semi-annual Graduate Student Review Meeting.

The preliminary examination committee is responsible for guiding the student toward preliminary examinations and preparations for doctoral research. Typically, the committee is formed during a student's third year with the examinations completed by the end of the fourth year (in certain cases, however, IF the student entered the Ph.D. Program with a Masters in anthropology from another institution, it is not uncommon for the preliminary committee to be formed by the end of the second year). The committee may be asked to meet as a body at any time. In anticipation of the student's actual preliminary exams, the advisor/s along with the other committee members will petition the Head of the Department to recommend that the Dean of the Graduate College formally appoint the preliminary examination committee to administer the examination. With the successful completion of the preliminary examination, the student advances to candidacy for the Ph.D. and may begin dissertation research.

The Preliminary (or Qualifying) Examination: With the consent of their preliminary examination committee, students who have completed course requirements for their subdisciplinary program and fulfilled the departmental language requirement(s) may schedule their preliminary examinations (more on the language requirement below).

A preliminary examination consists of four parts:

Written Examinations consisting of four 3-to-4 hour examinations (definitely NO longer than four hours), each focused on a question or questions submitted by a faculty member of the preliminary examination committee. These four written examinations reflect four areas of expertise relevant to the student's training and dissertation research. While taking the written examinations, the students are NOT allowed to use any materials, either hard copies or digitalized, to answer the questions asked by the committee members.

Pre-dissertation paper: This is typically an article-length work. It may be written specifically for the preliminary examination, or it may be a revised version of a seminar paper, or a combination of some other previous work.

Research proposal: This should be a detailed presentation of the proposed dissertation research.

Oral examination: The preliminary examination is completed with an oral examination of the student by the Preliminary Examination Committee, addressing the written examinations, the pre-dissertation paper, and the research proposal.

THE DOCTORAL DISSERTATION OR FINAL EXAMINATION COMMITTEE

The Preliminary Examination Committee becomes a Dissertation Committee as soon as a student begins work on dissertation research. Since a proposal for dissertation research is part of the preliminary examination, there is little practical distinction between a preliminary examination committee and the dissertation committee. In most cases, the membership of both committees is the same. The dissertation committee is not formally appointed or approved by the Graduate College until the student is ready to defend the dissertation. At that point, in a process similar to the formal constitution of a preliminary examination committee, the Head of Department requests that the Dean of the Graduate College appoint the dissertation committee as a "final examination committee." The final

examination committee must have at least four members. At least three of these must be appointed members of the department AND of the Graduate College faculty, and at least two of the four members must be tenured, preferably in the anthropology department.

SEMI-ANNUAL EVALUATIONS OF STUDENT PROGRESS

The faculty of the Department of Anthropology meets twice each academic year to evaluate the progress of all continuing students in the department. The entire faculty meets for an annual student review at the end of each fall semester. Subdisciplinary faculty groups meet to review the progress of students in each program at the end of the spring semester each year. Advisors are responsible for providing students with a written summary of those evaluations conveying any specific recommendations or concerns.

Second Year Reports: As noted earlier, all students must submit in the spring of their second year of coursework a statement reviewing their work to date, their emerging research trajectory and their plans for completing their coursework and preliminary examinations and beginning their dissertation research. This statement should be prepared in consultation with the student's intellectual committee, who must prepare a separate statement of evaluation and approval. The second year report should be submitted at the same time applications for continuing student funding are due (typically in mid- or late-March). Submission of these statements will be a condition for eligibility for funding. The student statement and the statement of approval by the intellectual committee will be discussed by subdisciplinary faculty at the student evaluation meetings at the end of the spring semester.

EMERITUS FACULTY ON ADVISORY COMMITTEES

In accordance with the regulations of the Graduate College, Emeritus Faculty may serve on preliminary examination and doctoral dissertation committees in the Department of Anthropology. Emeritus faculty also may chair doctoral committees in the Department of Anthropology as long as the Emeritus faculty was serving as the student's advisor at the time of retirement. However, only under exceptional circumstances can an Emeritus faculty chair a student's prelim committee. In order for this to occur, the student and the Emeritus faculty must file a petition with the Head of the Department and the Director of Graduate Studies. In this petition, a strong case must be made that there is a significant disadvantage to the student in having a regular faculty member serve as committee chair. A decision to approve or reject the petition will be rendered by the Head.

II. Specific Requirements for the Advanced Degrees

The department offers two advanced degrees, Master of Arts and Doctor of Philosophy. The qualified student may work directly for the Ph.D. degree without taking an M.A. If an M.A. is taken, all requirements for it must be met by the time of, or before, the completion of the Preliminary Examination for the Ph.D. degree.

The Ph.D. Degree: The doctoral program requires a minimum of 96 hours of graduate credit. Doctoral students must earn at least 64 hours (which may include 599) at the Urbana-Champaign campus. After the residence requirement has been fulfilled the student may petition the Graduate College for permission to register *in absentia*. To register *in absentia* for thesis credit, approval must be obtained from the Graduate College by petition through the advisor and the department head. Most Ph.D. candidates spend at least three years in residence at the University of Illinois at Urbana-Champaign. Students must be registered in the semester of their defense of thesis.

A thesis is required for the Ph.D. degree. Ordinarily the thesis is based on either a combination of field and library research or a combination of laboratory and library research.

The M.A. Degree: The Master's program requires 32 hours of graduate course work at least half of which must be taken at UIUC. Three of the units must be in courses numbered in the 500 series, and at least two of these three must be in anthropology.

An M.A. thesis or a paper in lieu of thesis is required for an M.A. degree. An M.A. thesis must conform to Graduate College regulations and guidelines and receive signed approval by the advisor, one other faculty member and the department head. An M.A. paper in lieu of thesis must receive signed approval by the advisor and one other faculty member. The former is deposited in the library, reading room and student's file. The latter is deposited in the reading room and the student's file. The two final copies of the M.A. paper together with the signed approval form must be made available to the Head of the Department before he or she will certify the candidate for the M.A. degree list.

No more than 4 hours of thesis credit (599) may be included in the 32 hours of M.A. graduate credit. If a thesis is to be submitted, the candidate will include in his or her program 4 hours of Anthropology 599 (Thesis Research). If a paper is to be submitted then at least 4 hours of Anthropology 590 should be included in the program. When doing a paper in lieu of thesis Anthropology 599 cannot be used. The student must be registered to deposit an M.A. thesis.

REQUIREMENTS FOR A M.A. DEGREE IN ARCHAEOLOGY

All requirements for an MA archaeology student are the same as those for a PhD student except for these two changes:

- 1) The 511 proposal writing requirement is waived.
- 2) The 515A (Illinois Anthropology) requirement is waived.

THE COURSE OF STUDY FOR THE M.A. DEGREE

TWO REQUIRED CORE COURSES

Students **must** take the following archaeology core courses:

- 461 The History of Archaeological Theory
- 561 Archaeological Theory

METHODS CLUSTER

Students must take at least **two** of the following *or* may substitute one relevant methods course from another discipline for one of our two archaeology courses, with the written permission of the student's advisor/s.

- 407 GIS for Anthropologists (or an equivalent course)
- 412 Quantitative Analysis or its equivalent (e.g., an upper level statistics course)
- 451 Archaeological Surveying
- 452 Stone Tool Technology Analysis
- 458 Archaeozoology
- 477 Pottery Analysis
- 400-level Archaeometry (Prof. Ambrose submitting paperwork)

REGIONAL CLUSTER

Students must take at least **one** of the geographical region courses:

- 448 The Prehistory of Africa
- 449 North American Archaeology
- 450 Prehistoric Europe
- 459 The Ancient Maya
- 475 The Archaeology of Mexico
- 478 Civilization in Ancient Peru

TOPICAL CLUSTER

Students must take at least **one** of the following courses *or* receive written permission from his/her advisor to make a substitution:

- 447 Hunters and Gatherers
- 453 Landscape Archaeology
- 460 Heritage Management
- 462 Museum Theory and Practice
- 552 Res Prob in Archaeology (*topics vary; may be repeated for credit*)
- 555 The Archaeology of Complexity
- 557 Social Construction of Space
- 562 Archaeology and Racialization

OPTIONAL COURSEWORK

Students will consult with their advisors about other courses in Anthropology and outside departments concerning courses of benefit to them.

READINGS COURSE ALLOWANCE

Graduate students in archaeology will not be permitted to take individual readings courses until the 3rd semester of their residency. No more than three "Readings in Anthropology" courses (Anth 589) will be counted. We urge M.A. students not to take more than two such courses.

THESIS *or* PAPER IN LIEU OF THESIS

M.A. students (as well as students in the doctoral track) are required to write a thesis or a paper in lieu of thesis -- the choice, topic and configuration to be determined in consultation with the particular student's M.A. committee and subject to that committee's approval.

COMPETENCY

A written statement by the student and countersigned by the student's advisory committee will be turned in at the time the thesis/paper is submitted in order to demonstrate competency in the following:

- 1) Statistical Literacy. We expect all of our graduates in archaeology to be statistically literate. This can be achieved through demonstrated prior training *or* UIUC coursework that introduces the student to the fundamentals of statistical inference, probability, significance testing, the linear model, and the basics of multiple regression.
- 2) Fieldwork Proficiency. We expect all of our graduates in archaeology to know how to organize and conduct field research, including survey and excavation. Thus, all archaeology graduate students must have completed a Field School program or have received field training comparable to Anthropology 454/455 before writing their M.A. thesis/paper.
- 3) Analytical Methods Ability. We also expect our graduates in archaeology to acquire the skills required to analyze and interpret data and materials recovered from excavations and site surveys. Thus, all archaeology graduate students will have to demonstrate training in the methods appropriate for their proposed thesis research before undertaking the M.A. thesis/paper. With the approval of their advisory committee, students may use "proficiency" in Geographic Information Systems, Advanced Statistical Methods, archaeozoology, archaeological botany, lithic or ceramic analysis, ancient DNA analysis, stable isotope or other geochemistry, geochronology, geoarchaeology, or other analytical methods that are essential skills for accomplishing archaeological research objectives, to fulfill this requirement.

III. Policy and Procedures for Foreign Language Examinations

Prior to taking the preliminary examination, a student must fulfill the following foreign language requirement.

Foreign Language Requirement: A doctoral candidate is required to show a high proficiency in one, or ordinary proficiency in two foreign languages. In the former case the language must have an established scholarly literature. In the latter case, at least one of the two languages must have such a literature. Through individualized testing the student must demonstrate reading knowledge of two foreign languages, or high reading and speaking competence in one. The choice of languages and the level of proficiency to be tested will be decided upon in consultation between a student and his or her intellectual committee. Languages and the level of skill should be relevant to the student's scholarly specialization. The purposes of the foreign language requirement are to ensure that students have an ability to use at least one language for scholarly purposes and to

provide the opportunity to demonstrate mastery of a field language as well. With respect to the latter, showing high proficiency in a major and well-established indigenous/local language will also fulfill the foreign language requirement.

The language requirement should be satisfied early in the doctoral program and, if necessary, the student should incorporate language study in his or her graduate training plan.

The requirement for one of two languages passed at an ordinary proficiency level may be satisfied by demonstrated expertise in a specialized skill. To request such a substitution the student and his or her advisor should submit written justification indicating the scholarly benefits to be derived from the alternative skill and the requirements for demonstrating competence in that skill. Appropriate areas for substitution include advanced mathematics, computer applications or labanotation. As an example, competence in statistics might include 4 semesters of course work at least two semesters of which must be at the 400 level or above and the interpretation of a significant work or works involving statistical analyses. Students' intellectual and/or preliminary examination committees must approve these specialized skill requirements.

In the case of labanotation, students pursuing this alternative must satisfy the following requirements:

1. A one-semester course in Labanotation that could be taken as an Independent Study.
2. The successful completion of a research project (independent study - summer or academic year).
3. Pass both the Elementary and Intermediate Certification exams in Labanotation. The international certification standards are set by ICKL (International Council of Kinetography Laban) and administered in the USA by the Dance Notation Bureau in New York. It is estimated that two semesters of training will be necessary to achieve this level of fluency.

Procedures for Foreign Language Examinations.

Faculty members who know the language should administer language examinations. If no department member knows the language under consideration, then someone elsewhere in UIUC or an extra-UIUC examiner should carry out the certification process. The student's advisory committee, in consultation with the Director of Graduate Studies will oversee arrangements for the language examinations.

The examination will be held as follows and in general will be evaluated as pass/fail.

Ordinary Proficiency. Either a book or a scholarly article or book chapter in the target language and in a subject relevant to the student's area of specialization will be chosen in consultation with the student's advisor and will be given to the student to read. If the language being tested is a language with a scholarly literature, the book/article/chapter selected should include the development of an intellectual argument. The student has

three weeks at most to report back with or without written notes for an oral examination in English as to the material read. At this time the examiner will also give the student a passage or passages amounting to about 600 words to translate in writing into English at once with or without the use of a dictionary. The examiner should forward to the Director of Graduate Studies the results of both the oral and the written part of the examination together with the actual English translation by the student and a copy of the foreign language passage or passages so translated. The examiner should also complete the standard form (which is provided by the Graduate Program Coordinator) to be submitted to the committee. This form is placed in the student's file.

High Proficiency. As above and the oral examination will be conducted in the target language. At this time additional conversational capacity can be incorporated into the exam. In addition, and subject to the student's intellectual/preliminary committee's judgment, the examiner may ask the student to translate a passage in English into the target language, preferably excerpts from the student's own work. This passage should be of about 300 words in length and in such cases the passage to be translated from the target language and the English passage may each be about 300 words long. Both written passages as well as copies of the originals from which translations have been made should be submitted to the Director of Graduate Studies (or the Graduate Program Coordinator) with a completed copy of the standard form.

Note: In general the department will not accept Educational Testing Services (ETS) examinations or other externally administered standard language examinations, including grades in language courses, as satisfying the departmental foreign language requirement. But in view of the fact that a student may wish to have an ETS examination, in order to let the result be made part of his or her official record, the language committee will make arrangements for the student to take such examination. Moreover, whenever there is nobody on the staff of the department or elsewhere in the university who is able to administer an examination in a particular language, a student's advisor/s may request the Language Testing Committee to accept an ETS or similar examination in lieu of any other examination, and this request will be honored.

Although a student for the Master's Degree need not meet a foreign language requirement, s/he may, if desired, take the foreign language examination in either ETS or department form or both and the results will be appropriately recorded in the departmental file.

If a student is required to satisfy a requirement in some language and can produce written evidence from one of his or her professors or instructors of having substantially used that language in a course research paper or similar work relevant to the degree training, that evidence, submitted in writing by that instructor or professor will be accepted in lieu of a formal examination for ordinary proficiency and will be so entered in the student's departmental file. In the case of students for whom English is a second language, they may, with the consent of their intellectual/preliminary exam committee, fulfill the department foreign language requirement by demonstrating high proficiency in English. In these cases, successful completion of written and oral components of the preliminary examination can serve in lieu of a separate language examination. The preliminary examination committee should certify this in writing at the time of the oral examination.

IMPORTANT: PLEASE SEE ATTACHMENT “B” FOR CHART, “An Idealized Timeline for Graduate Study in Anthropology at Illinois”.

Attachment “A”

**Graduate Curriculum Revision
2009-2010**

FALL SEMESTER	SPRING SEMESTER
<p><i>Social Theory/Ethnography I</i></p> <p>Focus: Theoretical perspectives in sociocultural and linguistic anthropology</p> <p>Required for: Archaeology, linguistic, and sociocultural students</p> <p>Recommended for: all students</p>	<p><i>Cross-Disciplinary Course</i></p> <p>Focus: Interdisciplinary approaches to problems in Biological Anthropology and <i>either</i> Archaeology or Sociocultural/Linguistic Anthropology</p> <p>Required for Biological anthropology students</p> <p>Recommended for: all students</p>
<p><i>Illinois Anthropology</i></p> <p>Covering: General topics, and faculty research</p> <p>Required for: all new graduate students</p>	<p><i>Illinois Anthropology</i></p> <p>Covering: Professionalization and the practice of anthropology</p> <p>Required for: all new graduate students</p>
	<p><i>Social Theory/Ethnography II</i></p> <p>Focus: Theoretical perspectives in sociocultural and linguistic anthropology</p> <p>Required for: Sociocultural and linguistic students</p> <p>Recommended for: all students</p>

Attachment “B” An Idealized Timeline for Graduate Study in Anthropology at Illinois

Year 1	Year 2	Year 3	Year 4	Research	Dissertation
<p><u>You should be doing:</u></p> <ul style="list-style-type: none"> • Required general first year courses. • Required sub-field first year courses. • Consulting with preliminary advisor. • Developing contacts with other faculty. <p><u>You might be doing:</u></p> <ul style="list-style-type: none"> • Additional course requirements. • Language training. • Preliminary summer field research. 	<p><u>You should be doing:</u></p> <ul style="list-style-type: none"> • Sub-field course requirements. • Forming intellectual committee. • Developing problem for dissertation research. • Completing 2nd year report. <p><u>You might be doing:</u></p> <ul style="list-style-type: none"> • Language training. • Language exam. • Preliminary summer field research. • Preparation for preliminary exams. 	<p><u>You should be doing:</u></p> <ul style="list-style-type: none"> • Completing sub-field course requirements. • Developing problem for dissertation research. • Forming preliminary exam committee. • Preparing for preliminary exams. • Language exam. • Developing predissertation paper. • Developing funding proposals for dissertation research. • <u>You might be doing:</u> • Preliminary exams. • Preliminary summer field research. 	<p><u>You REALLY should be doing:</u></p> <ul style="list-style-type: none"> • Completing sub-field course requirements. • Completing problem for dissertation research. • Language exam. • Predissertation paper. • Funding proposals for dissertation research. • PRELIMINARY EXAMS. 	<p><u>You should be doing:</u></p> <ul style="list-style-type: none"> • Research for thesis. <p><u>You might be doing (if possible) :</u></p> <ul style="list-style-type: none"> • Applying for dissertation write-up. 	<p><u>You should be doing:</u></p> <ul style="list-style-type: none"> • Data analysis. • Writing up. • Consultations with dissertation committee. • Presentation of work at meetings of relevant professional associations. • Professionalization workshops. • Job applications. • Post-doc applications. <p><u>You might be doing:</u></p> <ul style="list-style-type: none"> • Submitting research to journals.