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College of Liberal Arts and Sciences | University of Illinois at Urbana-Champaign

Department of Anthropology

Bi-Weekly Newsletter

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Important Deadlines | Nov 12

- Deadline for UG to drop POT B course via Student Self-Service without grade of W. Students may contact their college office to request an exception by petition to the drop deadline in the case of extraordinary circumstances.
- Deadline for UG to elect credit/no credit or change credit/no credit to regular grade basis in POT B course
- Deadline for UG to file intent to use Campus Grade Replacement option in POT B course



Hello Anthropologists,

We hope you are well! It's been three (and not our usual two) weeks since our last newsletter, as flow of information slows down.

In the meantime, we had had the amazing chance to see you in-person during our co-hosted Halloween party with AnthroClub! What a blast!

Fall break is just around the corner, Anthropologists, but our commitment is that we will be in touch and seeing you again soon!

In this one, we are consolidating information that we have already sent in our daily emails. Dive in for important information about funding, field schools, grad sessions and Spring courses!

Virtual Global Internships & Projects (Deadline Nov. 15th)

The LAS International program is looking for students who are eager to gain professional experience in their field of study and exposure to working with international organizations and companies through a Virtual Global Experience. On average, students dedicate 10 hours of work per week and must be able to commit to meeting with their project manager 1-2 times a week for an hour. Most programs will start at the beginning of February and end a week before finals. The application deadline for the spring 2022 semester is Monday, November 15th at 11:59 PM. Please, meet with an LAS International Programs advisor to learn more about

this opportunity and the application process. Advisors are available to meet with students Monday through Friday from 1:00 PM to 5:00 PM in 2002 Lincoln Hall, LAS Student Academic Affairs Office and by [appointment](#).

Learn more in the upcoming information session:

Virtual Internship Info Session: Global Learning Collective UN Sustainable Development Goals
Wednesday, November 10th at 12:00 PM
Register [here](#) for the Zoom details

European Union Graduate Programs Information Session

The EUC's Master of Arts in European Union Studies – the only MA in EU Studies offered in North America – and other academic program opportunities offer graduate and professional students critically needed expertise, international exposure, and life-long opportunities to grow international and rewarding careers in the profit and non-profit sectors.

Friday, December 3, 10am via Zoom. [Register here](#).

If you have any questions regarding these meetings or our programs in general, please feel free to contact Lucas Henry (lhenny3@illinois.edu).

**Siebel Center for Design
Spring 2022 Courses****DTX 251 - Introduction to Design Thinking**

Provides a hands-on introduction to the fundamentals of Design Thinking and Human-Centered Design. Students review, analyze, and reflect on completed design challenges employing the human-centered design (HCD) approach. Students experience HCD while working collaboratively on a semester-long project. Students learn methods to perform initial research, project scoping, conduct interviews, create journey maps and wireframes, brainstorm and propose ideas, and plan for prototyping. Students also learn to implement and develop storytelling and critiquing skills.

DTX 252- Introduction to Prototyping

Design Thinking is a problem-solving approach that identifies the unmet needs of a population in order to iteratively develop solutions. Part of this process includes evaluating ideas with audiences in order to elicit feedback. The aim of this course is to introduce you to the purposes of prototyping along with methods of creating, communicating, and evaluating prototypes. During the course, you will be engaged in hands-on activities that facilitate your development of experimental and creative mindsets.

DTX 455 - Design for Social Impact

An immersive exploration of design thinking as a method for tackling social needs and issues. Social innovation seeks to impact transformational change in underserved, underrepresented, and disadvantaged local and international communities by addressing problems too complex to be solved by traditional methods. Students in this course will work in collaborative teams to employ the human-centered design process to discover and develop innovative solutions for social problems such as poverty, homelessness, hunger, and violence.

DTX 495 | SPECIAL TOPICS IN DESIGN THINKING**Design Thinking for AI in Chemistry**

During this 8-week course, you will work in teams to explore the introduction of AI to the field of chemistry, exploring the question: How might we introduce the use of AI in chemistry, to chemists and chemistry novices, in a way that is inspiring, accessible, and applicable? Uncovering the answer to this question, will support the development of methods for introduction that will be prototyped, tested, and refined through Molecule Maker Lab Institute NSF funded work.

This course also provides a hands-on introduction to the fundamentals of Design Thinking and Human-Centered Design. In this course, you will experience the human-centered design approach while working collaboratively with your teammates. As you work on the project, you will learn methods to perform initial research, conduct interviews, create journey maps and wireframes, brainstorm, and propose ideas. You will also learn, implement, and develop storytelling skills.

DTX 210 - Introduction to Social Design

Social design supports and empowers culture by looking at design through the lens of the community as a whole. The overarching goal of social design is to create outcomes that inspire cultural engagement and improve creativity, equity, social justice, and public health. This course provides an introduction to the fundamentals of social design, where students will collaborate on projects across the semester to learn how to bring the course materials together to real-life applications.

Korean Language Placement Test

Korean Language Placement Text

The next Korean placement/proficiency test on Friday, January 14, 2022.

1. Plan to take a Korean language class in SP22 for LOTE requirement and they have a prior knowledge of Korean
- OR
2. Intend to have their LOTE requirement waived by demonstrating their proficiency level equal to that required by the college

As with the FA21 test, the Spring 2022 Korean proficiency/placement test will be administered in person on campus and will not be administered online. Face-covering will be required to enter the testing room. Students will be required to write in Korean for some parts of the test so will need to bring a pen to the testing.

The deadline to register for this test is midnight US Central Time on Friday December 31, 2021. Students must register with their **illinois.edu** email account, which has their Net ID. Those registered with other email accounts won't be able to access the Korean placement test.

- Date and Time: 9:30 am to 12 pm (CST) on Friday, January 14 2022
- Location: G 27, Foreign Language Building
- Registration by 12/31/21: Click [HERE](#).

Udall Scholarship

The University of Illinois seeks to nominate sophomores and juniors for the prestigious [Udall Scholarship](#). The Udall awards \$7,000 to sophomores or juniors who are taking action to address environmental concerns and are committed to a career related to the environment.

Please note that there are special awards also for Native American students interested in Tribal policy or health care (no need to be related to the environment).

Students must be US citizens, US nationals, or US permanent residents. A successful applicant will have a GPA of 3.0 or higher and demonstrate leadership and a commitment to service. The campus deadline is January 31, 2022 to be considered.

Mortuary Archaeology Field School

Students wishing to gain hands-on experience in excavating and studying human skeletal remains are encouraged to participate in the 23rd Field School in Mortuary Archaeology which will be held in Poland during the summer of 2022. Organizers have developed and will hold COVID-19 safety protocols.

The inhumation cemetery in Giecz dating to the beginning of the 11th century AD provides a unique opportunity for students to practise bioarchaeology

The inhumation cemetery in Giecz dating to the beginning of the 11th century AD provides a unique opportunity for students to practise bioarchaeology through learning archaeological fieldwork techniques and working with human osteological remains. Students will engage directly in supervised on-site excavation, getting hands-on experience in disinterment of human burials from their discovery to final removal. No previous experience is required. Staff ensures that all students are afforded equal opportunity to work on all aspects of human skeletal excavation. The field school is part of an international research project carried out by scholars from The Ohio State University, Columbus, USA, Adam Mickiewicz University, Poznań, Poland, and the Slavia Foundation. English is the official language of the project. 9 academic credits (ECTS) are offered upon successful completion of the course.

You can get more info about this project by visiting their [webpage](#), finding them on [Facebook](#) or by email at fieldwork@slavia.org.

DANTA Field Courses in Tropical Biology

Danta is pleased to announce our 2021/2022 field courses in tropical biology. The courses are intended for undergraduates or early graduate level students who have a keen interest in tropical ecosystems and conservation, but have little or no experience of working in a tropical environment. Participants may

For more information, please visit the [website](#) and/or email conservation@danta.email. For an alumni perspective, please see blog [DANTAisms](#).

Methods in Primate Behavior and Conservation

Dates: Dec. 28 - Jan. 10, 2022 and July 3-18, 2022

Program Fee: \$2600

Application deadline: December 1, 2021 and May 15, 2022

Course Description: DANTA Tropical Biology and Conservation Field Courses 2021/2022

Wildlife Conservation and Sustainability

Dates: Dec. 28 - Jan. 10, 2022 and June 13 - 28, 2022

Program fee: \$2600

Application deadline: December 1, 2021 and May 15, 2022

Course Description: DANTA Tropical Biology and Conservation Field Courses 2021/2022

Field Excursion

All courses include a visit to a wildlife rehabilitation center, sustainable chocolate plantation and dolphin and snorkeling trip of the Golfo Dulce. We will stay overnight on the Boruca Indigenous Reserve where we will learn about the community and their traditional lifeways, and help with needed projects. Every effort is made to implement eco-friendly and socially responsible practices into our day-to-day operations, field courses and overall mission.

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