

Anthropology News

Bi-Weekly Newsletter

Undergraduate Studies



Deadlines and Reminders

September 16

- Deadline for UG to drop POT A (1st 8 week) course via Student Self-Service without grade of W. Students may contact their college office to request an exception by petition to the drop deadline in the case of extraordinary circumstances.
- Deadline for UG to elect credit/no credit or change credit/no credit to regular grade basis in POT A course
- Deadline for UG to file intent to use Campus Grade Replacement option in POT A course

September 28

- Full payment due for Fall 2022 charges unless on a payment plan. Visit Pay My Bill for more information regarding payment options and due dates.

October 14

- Deadline for UG to drop semester course via Student Self-Service without grade of W. Students may contact their college office to request an exception by petition to the drop deadline in the case of extraordinary circumstances.
- Deadline for UG to remove incomplete grade from previous semester to prevent change to F grade
- Deadline for UG to elect credit/no credit or change credit/no credit to regular grade basis in semester course
- Deadline for UG to file intent to use Campus Grade Replacement option in semester course
- Deadline for UG to withdraw from Fall semester (drop all courses) without grade of W
- Deadline for LAW students to drop semester course without grade of W

Hello Anthropologists!

How is your semester coming along?
We hope you are learning and thriving!

In this Newsletter's cover image, check out the awesome team of the [Indigenous Languages on the Move Collective](#), led by Professor Korinta Maldonado, and watch the video of Liebman Awardee and Collective Intern this past summer, [Jorge Corral](#) for a first-hand account of engaged Anthropology! See page 4 on ways to get involved!

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- Indigenous Languages on the Move Collaborative
- Ethnic and Gender Studies Block Party

Undergraduate Research Apprenticeship Program



Program Description

The Undergraduate Research Apprenticeship Program (URAP) offers undergraduate students with little or no research experience the opportunity to work with graduate students and post-doctoral scholars on their research projects, explore the culture and process of research, and build on their existing abilities within a community of scholars. Running each Spring semester, the Program consists of two equally important parts: a one-on-one research experience with their research mentor, and the Introduction to Undergraduate Research course. The course is designed

to complement the research mentoring experience, orienting undergraduate mentees to broader topics in the research process.

Undergraduate students selected to be part of the program will begin work with their mentors in Spring 2023. As part of the program, students will (1) attend regular weekly class meetings (GC 295, Introduction to Undergraduate Research, 3 credit hours) with OUR instructors; and (2) work one-on-one with their research mentors, an average of 5-6 hours per week. As part of the course requirement, students will complete a final project, consisting of a poster, to be presented during the Undergraduate Research Symposium, an annual event sponsored by OUR.

For more information about URAP, and to apply to the program, please visit our website: <http://undergradresearch.illinois.edu/programs/urap.html>

Informational Meetings

Get tips on creating a good statement of interest, why you should participate, and get your questions answered at our informational meetings. No advance registration is required to attend an informational meeting.

September 15 from 3-4pm. David Kinley Hall, Room 123

September 23 from 3-4pm. Lincoln Hall, Room 1002

Deadline for applications is October 6, 2022 at 11:59pm.

To apply, please visit [here](#).



Take advantage of two opportunities to connect with future employers at the [2022 ACES + LAS Career Fair](#).

In-person fair
Thursday, Sept. 22
1-6 p.m.
I-Hotel & Conference Center

[Virtual fair](#)
Wednesday, Sept. 28
Noon to 5 p.m.
Handshake@Illinois

Fall career fair season is here. Did you know that Illinois career fairs are open to ALL students? Employers are hiring, and LAS students are encouraged and welcomed to seek out the opportunities.

Check out upcoming fairs on Handshake for details on employers who are attending and what they are hiring for. And, visit the peer mentors in the [Lisnek LAS Hub](#) for tips on how to make the most of Handshake and prepare for a career fair.

[Find out what to expect at a career fair](#)
5-6 p.m. Tuesday, Sept. 13, 143 Career Center

Attending a career fair is an important step towards obtaining an internship or full-time employment, and Illinois offers several career fairs. Learn what to expect as well as how to create your elevator pitch, navigate employer booths, and follow up with employers after the event.

Pixan Konob' and Indigenous Languages on the Move

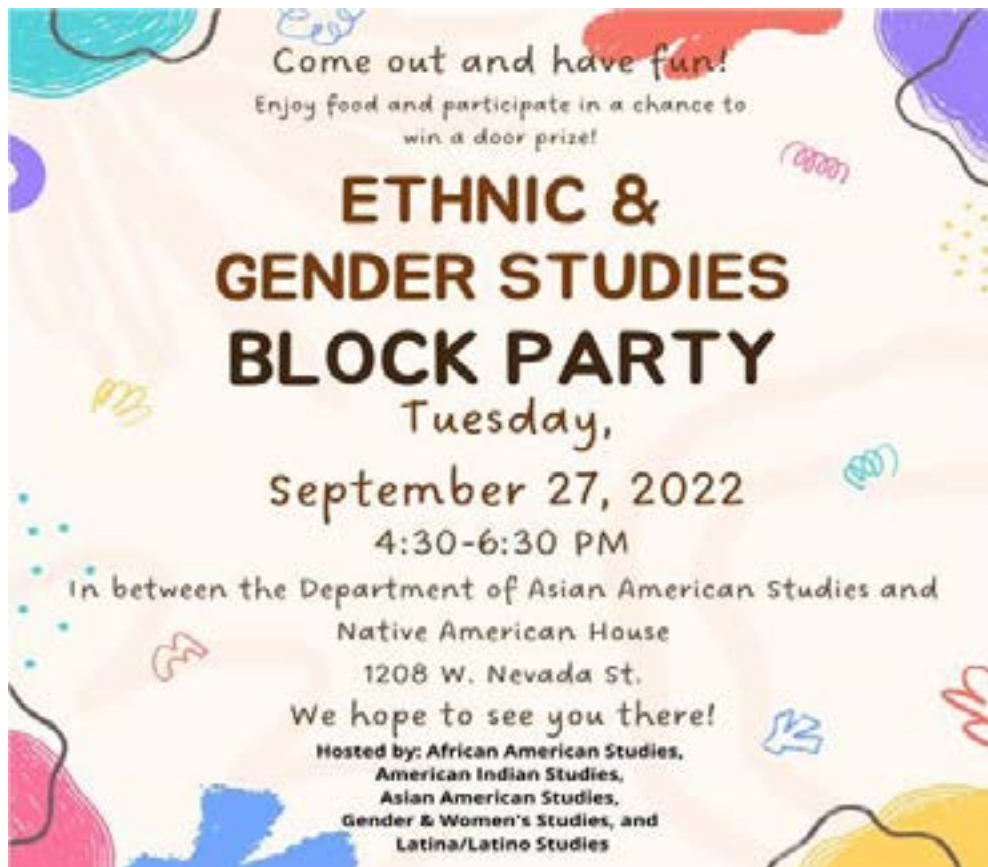
Get Involved

Pixan Konob' and Indigenous Languages on the Move are a community-based language justice and interpreters collaboration of Mayan Q'anjob'al

community members, activists, and UIUC scholars in the Champaign County area. Our mission is to build multilingual capacity in the area through the training and professionalization of local Indigenous language interpreters and supporting language activist collective.

We are looking for students who would be interested in working and providing support to community members in their distinct language work tasks including maintaining social media up to date. As a diverse, multilingual team we go through various training sessions so we collaborate in an ethical and respectful manner. Dr. Korinta Maldonado who is with the Anthropology department and American Indian Studies program is leading this collaboration. Please send your interest to korintam@illinois.edu.

Cover Image on Page 1: From left to right: Professor Maldonado, , Q'anjob'al interpreter Cristobal Bartolo Gonzalez, graduate student Michelle Patiño-Flores (back row), Parkland College student Maria Jose Anastacio, interpreter in training Frank Jiménez, anthropology undergraduate student Jocelyn Rubi (back row), and interpreters in training Juana Juan Pedro and Efrain Gaspar, far right. Photo by Fred Zwicky



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